

CELT

Guide to Services

2003

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What is the CELT?

The **Center for Excellence in Learning and Teaching** assists in developing strategies for enhancing faculty teaching and student learning, including applying new educational technologies, best teaching practices and sharing a dialogue about teaching issues. Faculty members can also receive help with the technology related to online instruction, classroom presentations, web site development, smart classroom usage and other aspects of computer-assisted instruction.

CELT is responsible for planning faculty development workshops throughout the year on a variety of topics related to teaching and learning, including, but not limited to, educational technology. These workshops also include a special series for new faculty.

The CELT also produces and distributes the **CELT Newsletter**, which provides a forum for exploring teaching and learning strategies, philosophies, and ideas. The Newsletter features regular submissions from the Vice President of Academic Services, the CELT Faculty Liaison, and the CELT Director. All faculty members are encouraged to submit articles to the CELT Newsletter.

CELT Provides:

- Workshops Exploring Innovative Teaching Methods and Important Academic Issues
- A “Think Tank” on Learning and Teaching
- An Instructional Resource Library
- Recognition of Outstanding Faculty Achievements
- Hands-on Instruction Supporting Academic Technologies and Online Instruction
- Advanced Multimedia and Digital Video Services
- Support for classroom multimedia equipment
- Coordination of distance learning courses and support services
- A Research Center Processing Data Related to Assessment of Student Learning

The **Center for Excellence in Learning and Teaching** is located in the lower level of Sangamon Hall and on the web at <http://celt.llcc.edu>.

Contact the CELT at ext. 6-2890 or at celt@llcc.edu

The following computer systems and related equipment are available for use in the CELT office:

- A digital video station consisting of a Macintosh G4 with 22 inch wide screen cinema display, VCR, mini DV, audio cassette player and 2 DVD burners.
- Two Macintosh G4 stations
- Five PC stations
 - One PC station with a flatbed scanner
 - One PC station with a flatbed scanner and a VCR
 - One PC station with a photo scanner (scans photos, slides and negatives)
- Laser printer
- Color Laser printer
- Single Sheet Laminator

The following software is available for use in the CELT office:

ACDSee: An image viewer that helps you organize, print and enhance your digital photos.

Acrobat: Allows you to create Adobe Portable Document Format (PDF) files.

Authorware: User-friendly software that allows beginners with minimal to no programming experience to develop interactive and media-rich applications.

Blackboard: Course management software used to develop and conduct online courses and to supplement face-to-face courses with web-based materials.

Dazzle: PC based software used to convert VHS tapes to high quality Digital Videos.

Dreamweaver: Used to create and maintain professional looking websites.

DVD Studio Pro: Used to develop professional quality Digital Video Disks (DVDs). (Only available for use on Macintosh computers.)

Final Cut Pro: Digital video editing software for the advanced user that allows more flexibility in editing and end use. (Only available for use on Macintosh computers.)

Flash: This program has powerful video, multimedia, and web design features that allows for the creation of interactive user interfaces and e-learning courses.

Freehand: Drawing and basic animation program that can be used for both print and web publishing.

FrontPage 2000 and 2002: This software is a user-friendly way to create a web page.

GIF (Graphics Interchange Format) Animator: Create fast-loading animation for your Web site and PowerPoint presentations.

iMovie: This is digital video editing software specially designed to give beginners the power to create digital movies from existing digital video footage and to convert VHS video to digital video. (Only available for use on Macintosh computers.)

Photoshop: Professional image-editing standard that allows you to produce images for print and the Web.

PowerPoint 2000 and 2002: The Microsoft Office presentation graphics program. It helps you to create lecture slides quickly, collaborate with others on your presentations, and share them live or online.

Real Presenter: This program allows you to convert PowerPoint or Web presentations into streaming media presentations for use on the Web or as stored media on a CD or DVD.

WinZip: "Archives" used for distributing and storing files which are compressed to save space. WinZip makes it easy to group files and makes transporting and copying these files faster.

Ws FTP: WS_FTP (file transfer protocol) enables users to move files between local and remote systems with ease. Used primarily to post web pages to a server.

The following technology equipment is available for checkout from the CELT office:

- Laptop PC computers
- Power book
- Digital still cameras
- Digital video cameras
- External Zip Drive

* Please note that above equipment is in high demand and may only be checked out for two weeks.

The following classroom multimedia equipment is available for use on campus with reservations obtained through the CELT office:

- TV/VCR
- TV/DVD player
- Data/video (LCD) projector
- Projection screens
- Slide projector
- Projection carts with extension cords: PC, LCD projector, DVD/VCR
- Overhead projector
- Microphones with PA system
- Audio cassette player/recorder
- VHS Video cassette tape equipment

* When possible, please provide 48 hours notice when requesting room setup services.

Other academic technology and multimedia services available by request include:

- Repair and maintenance of classroom multimedia equipment
- Satellite downlink services
- Off-air taping
- Telecourse licensing and media coordination
- Digital Video editing
- Taping classroom sessions or college events (VHS or Digital)

The CELT Library has a variety of books, periodicals, and videotapes available for checkout from the CELT office:

Books

Assessment

The Art and Science of Classroom Assessment: The Missing Part of Pedagogy. Brookhart, Susan M. Washington, DC: George Washington University, Graduate School of Education and Human Development, 1999.

Assessment Case Studies: Common Issues in Implementation With Various Campus Approaches to Resolution. Nichols, James O. New York : Agathon Press, 1995.

Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education. Palomba, Catherine A.; Banta, Trudy W. San Francisco: Jossey-Bass Publishers, 1999.

Assessment in Practice: Putting Principles to Work on College Campuses. Banta, Trudy W. San Francisco: Jossey-Bass, 1996.

Assessment Strategies for the On-Line Class: From Theory to Practice. Anderson, Rebecca S.; Bauer, John F. San Francisco: Jossey-Bass, 2002.

Assessment Update: The First Ten Years. Banta, Trudy W. San Francisco/Boulder, CO: Jossey-Bass/NCHEMS, 1999.

Classroom Assessment Techniques: A Handbook for College Teachers. Angelo, Thomas A.; Cross, K. Patricia. San Francisco: Jossey-Bass Publishers, 1993.

The Department Head's Guide to Assessment Implementation in Administrative and Educational Support Units. Nichols, Karen W.; Nichols, James O. New York: Agathon Press, 2000.

The Departmental Guide and Record Book for Student Outcomes Assessment and Institutional Effectiveness. Nichols, James O; Nichols, Karen W. New York : Agathon Press, 2000.

Designing and Assessing Courses and Curricula: A Practical Guide Diamond, Robert M. San Francisco: Jossey-Bass Publishers, 1998.

Effective Grading: A Tool for Learning and Assessment. Walvoord, Barbara E. Fassler; Anderson, Virginia Johnson. San Francisco, CA: Jossey-Bass, 1998.

A Handbook of Techniques for Formative Evaluation: Mapping the Student's Learning Experience. George, Judith W.; Cowan, John. London / Sterling, VA: Kogan Page / Stylus Publishing, 1999.

Assessment (cont.)

How Do They Know They Know?: Evaluating Adult Learning. Vella, Jane Kathryn; Berardinelli, Paula; Burrow, Jim. San Francisco: Jossey-Bass Publishers, 1998.

General Education Assessment for Improvement of Student Academic Achievement: Guidance for Academic Departments and Committees. Nichols, James O; Nichols, Karen W. New York : Agathon Press, 2001.

Knowing What Students Know: The Science and Design of Educational Assessment. Pellegrino, James W.; Chudowsky, Naomi. Washington, DC: National Academy Press, 2001.

Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning. Huba, Mary E.; Freed, Jann E. Boston: Allyn and Bacon, 2000.

A Practitioner's Handbook for Institutional Effectiveness and Student Outcomes Assessment Implementation. Nichols, James O. New York : Agathon Press, 1995.

College Instruction

Active Learning: 101 Strategies to Teach Any Subject. Silberman, Melvin L. Boston : Allyn and Bacon, 1996.

The Adjunct Professor's Guide to Success: Surviving and Thriving in the College Classroom. Lyons, Richard E.; Kysilka, Marcella L.; Pawlas, George. Boston: Allyn & Bacon, 1999.
Advice for New Faculty Members: Nihil Nimus. Boice, Robert. Boston: Allyn and Bacon, 2000.

Classroom Research: Implementing the Scholarship of Teaching. Cross, K. Patricia; Steadman, Mimi Harris. San Francisco: Jossey-Bass, 1996.

How People Learn: Brain, Mind, Experience, and School. Bransford, John. Washington, D.C. : National Academy Press, 2000

Leading Academic Change: Essential Roles for Department Chairs. Lucas, Ann F. San Francisco : Jossey-Bass, 2000.

Learner-Centered Teaching: Five Key Changes to Practice. Weimer, Maryellen. San Francisco: Jossey-Bass, 2002.

Learning and Awareness. Marton, Ference; Booth, Shirley. Mahwah, NJ: L. Erlbaum Associates, 1997.

Learning and Development: Making Connections to Enhance Teaching. Silverman, Sharon L.; Casazza, Martha E. San Francisco, CA/Chichester: Jossey-Bass/Wiley, 2000.

Lecturing: A Practical Guide. Brown, Sally; Race, Phil. London: Kogan Page, 2002.

College Instruction (cont.)

McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers. McKeachie, Wilbert James; Gibbs, Graham. Boston: Houghton Mifflin Co., 1999.

More Quick Hits: Successful Strategies by Award-Winning Teachers. Stocking, S. Holly, et al. Bloomington, IN: Indiana University Press, 1998.

Preparing America's Teachers. Cruickshank, Donald R. Bloomington, IN: Phi Delta Kappa Educational Foundation, 1996.

Reflections: Personal Essays by 33 Distinguished Educators. Burlison, Derek L. Bloomington, IN: Phi Delta Kappa Educational Foundation, 1991.

Showing How: The Act of Teaching. Moran, Gabriel. Valley Forge, PA: Trinity Press International, 1997.

Successful College Teaching: Problem-Solving Strategies of Distinguished Professors. Baiocco, Sharon Ann; Dewaters, Jamie N. Boston: Allyn and Bacon, 1998.

Teaching Alone, Teaching Together: Transforming the Structure of Teams for Teaching. Bess, James L. San Francisco: Jossey-Bass, 2000.

Teaching for Quality Learning at University: What the Student Does. Biggs, John B. Philadelphia: Society For Research Into Higher Education / Open University Press, 1999.

Teaching Techniques for Part-Time Community College Instructors. Johnson, Scott D. [Springfield, IL]: Illinois State Board of Education, Dept. of Adult, Vocational and Technical Education, Vocational Education Program Improvement Section, 1991.

Tools for Teaching. Davis, Barbara Gross. San Francisco: Jossey-Bass Publishers, 1993.

Strangers in Their Own Land: Part-Time Faculty in American Community Colleges. Roueche, John E.; Roueche, Suanne D.; Milliron, Mark D. Washington, D.C.: Community College Press, 1995.

Copyright

101 Questions about Copyright Law. Alpern, Andrew. Mineola, NY: Dover Publications, 1999.

Commonsense Copyright: A Guide for Educators and Libraries. Talab, A. Jefferson, NC/London: McFarland, 1999.

The Copyright Book: A Practical Guide. Strong, William S. Cambridge, MA: MIT Press, 1999.

Critical Thinking

180 Icebreakers to Strengthen Critical Thinking and Problem-Solving Skills. Forte, Imogene; Schurr, Sandra. Nashville, TN: Incentive Publications, 1996.

Asking the Right Questions: A Guide to Critical Thinking. Browne, M. Neil; Keeley, Stuart M. Upper Saddle River, NJ: Prentice Hall, 2001.

Becoming a Critical Thinker: A User-Friendly Manual. Diestler, Sherry. Upper Saddle River, NJ: Prentice Hall, 1998.

Becoming a Critically Reflective Teacher. Brookfield, Stephen. San Francisco: Jossey-Bass, 1995.

The Brain Workout Book. Parlette, Snowdon. New York: M. Evans & Company, 1997.

Developing Critical Thinkers: Challenging Adults to Explore Alternative Ways of Thinking and Acting Brookfield, Stephen. San Francisco: Jossey-Bass, 1987.

Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. Bean, John C. San Francisco: Jossey-Bass, 1996.

Distance Education – Online Education

147 Practical Tips for Teaching Online Groups: Essentials of Web-Based Education. Hanna, Donald E.; Glowacki-Dudka, Michelle; Conceição-Runlee, Simone. Madison, Wis.: Atwood Pub., 2000.

The 2000/2001 ASTD Distance Learning Yearbook. Mantyla, Karen. New York: McGraw-Hill, 2000.

Building a Web-Based Education System. McCormack, Colin; Jones, David. New York: Wiley Computer Pub., 1998.

Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom. Palloff, Rena M.; Pratt, Keith. San Francisco: Jossey-Bass Publishers, 1999.

College Online: How to Take College Courses Without Leaving Home. Duffy, James P. New York: Wiley, 1997.

The Convergence of Distance and Conventional Education: Patterns of Flexibility for the Individual Learner. Tait, Alan; Mills, Roger. London/New York: Routledge, 1999.

Creating Learning-Centered Courses for the World Wide Web. Sanders, William B. Boston: Allyn and Bacon, 2001.

Cyberschools: An Education Renaissance. Jones, Glenn R. Englewood, CO: Jones Digital Century, 1997.

Distance Education – Online Education (cont.)

Distance Learning Technologies: Issues, Trends, and Opportunities. Lau, Linda K. Hershey, PA: Idea Group, 2000.

Distance Training: How Innovative Organizations Are Using Technology to Maximize Learning and Meet Business Objectives. Schreiber, Deborah A.; Berge, Zane L. San Francisco: Jossey-Bass, 1998.

Dollars, Distance, and Online Education: The New Economics of College Teaching and Learning. Finkelstein, Martin J. Phoenix, AZ: American Council On Education: Oryx Press, 2000.

E-Learning: Strategies for Delivering Knowledge in the Digital Age. Rosenberg, Marc Jeffrey. New York: Mcgraw-Hill, 2001.

E-Moderating: The Key to Teaching and Learning Online. Salmon, Gilly. London/Sterling, VA: Kogan Page, 2000.

Faculty Guide for Moving Teaching and Learning to the Web. Boettcher, Judith V.; Conrad, Rita-Marie. Mission Viejo, CA: League for Innovation in the Community College, 1999.

How to Design Self-Directed and Distance Learning: A Guide for Creators of Web-Based Training, Computer-Based Training, and Self-Study Materials. Harrison, Nigel. New York: Mcgraw-Hill, 1999.

Instructional and Cognitive Impacts of Web-Based Education. Abbey, Beverly. Hershey, PA: Idea Group Pub., 2000.

Interactive Distance Learning Exercises That Really Work!: Turn Classroom Exercises into Effective and Enjoyable Distance Learning Activities. Mantyla, Karen. Alexandria, VA: American Society for Training & Development, 1999.

Learning Networks: A Field Guide to Teaching and Learning Online. Harasim, Linda M. Cambridge, MA: MIT Press, 1995.

Lessons from the Cyberspace Classroom: The Realities of Online Teaching. Palloff, Rena M.; Pratt, Keith. San Francisco: Jossey-Bass, 2001.

Online Education: Learning and Teaching in Cyberspace. Kearsley, Greg. Belmont: Wadsworth Thomson Learning, 2000.

The Online Teaching Guide: A Handbook of Attitudes, Strategies, and Techniques for the Virtual Classroom. White, Ken W.; Weight, Bob H. Boston: Allyn and Bacon, 2000.

Teaching and Learning a Distance: What It Takes to Effectively Design, Deliver, and Evaluate Programs. Cyr, Thomas E. San Francisco: Jossey-Bass Publishers, 1997.

Distance Education – Online Education (cont.)

Teaching at a Distance: A Handbook for Instructors. Boaz, Mary. Mission Viejo, CA: League for Innovation in the Community College/Archipelago Productions, 1999.

Teaching Online. Draves, William A. River Falls, Wis.: LERN Books, 2000.

Telelearning Via the Internet. Kouki, Rafa, Wright, David. Hershey, PA: Idea Group Pub., 1999.

The Web Learning Fieldbook: Using the World Wide Web to Build Workplace Learning Environments. Beer, Valorie. San Francisco: Jossey-Bass/Pfeiffer, 2000.

Web Teaching Guide: A Practical Approach to Creating Course Web Sites. Horton, Sarah. New Haven: Yale University Press, 2000.

The Wired Professor: A Guide to Incorporating the World Wide Web in College Instruction. Keating, Anne B.; Hargitai, Joseph. New York: New York University Press, 1999.

Educational Technology

Case Studies on Information Technology in Higher Education: Implications for Policy and Practice. Petrides, Lisa Ann. Hershey, PA: Idea Group Pub., 2000.

Changing University Teaching: Reflections on Creating Educational Technologies. Nation, Daryl; Evans, Terry D. London: Kogan Page, 2000.

Dancing with the Devil: Information Technology and the New Competition in Higher Education. Katz, Richard N. San Francisco, CA: Jossey-Bass Publishers, 1999.

Multimedia in the Classroom. Agnew, Palmer W.; Kellerman, Anne S.; Meyer, Jeanine. Boston: Allyn and Bacon, 1996.

Multimedia-Based Instructional Design: Computer-Based Training, Web-Based Training, Distance Broadcast Training. Lee, William W.; Owens, Diana L. San Francisco: Jossey-Bass/Pfeiffer, 2000.

Rethinking University Teaching: A Framework for the Effective Use of Educational Technology. Laurillard, Diana. London/New York: Routledge, 1993.

Technology and Teaching. Lloyd, Les. Medford, NJ: Information Today, 1997.

Using Information Technology Effectively in Teaching and Learning: Studies in Pre-Service and In-Service Teacher Education. Somekh, Bridget; Davis, Niki. London/New York: Routledge, 1997.

Higher Education – Community College

50 Hours : A Core Curriculum for College Students. Cheney, Lynne V. Washington, D.C.: National Endowment For The Humanities, 1989.

The American Community College. Cohen, Arthur M.; Brawer, Florence B. 4th Ed. San Francisco: Jossey-Bass, 2003.

At the Threshold of the Millennium. Walling, Donovan R. Bloomington, IN: Phi Delta Kappa Educational Foundation, 1995.

The Client Perspective on Evaluation. Nowakowski, Jeri. San Francisco: Jossey-Bass, 1987.

A Collection of Papers on Self-Study and Institutional Improvement – Quest For Quality: Mission, the Commission and a New Century. North Central Association of Colleges and Schools. Chicago: Commission on Institutions of Higher Education, 2000.

Creating Campus Community: In Search of Ernest Boyer's Legacy. McDonald, William M. San Francisco: Jossey-Bass, 2002.

Creating More Learning-Centered Community College. O'Banion, Terry. Mission Viejo, CA: League for Innovation in Community College, 1997.

Democratic Education in an Age of Difference: Redefining Citizenship in Higher Education. Guarasci, Richard; Cornwell, Grant Hermans. San Francisco: Jossey-Bass Publishers, 1997.

How College Affects Students: Findings and Insights from Twenty Years of Research (the Jossey-Bass Higher and Adult Education Series). Pascarella, Ernest T.; Terenzini, Patrick T. San Francisco: Jossey-Bass, 2001.

Improving the Environment for Learning: Academic Leaders Talk about What Works. Donald, Janet Gail. San Francisco: Jossey-Bass Publishers, 1997.

Launching A Learning-Centered College. O'Banion, Terry. Mission Viejo, CA: League for Innovation in Community College, 1999.

Learning to Think: Disciplinary Perspectives. Donald, Janet Gail. San Francisco: Jossey-Bass, 2002.

Legal Basics: A Handbook for Educators. Kelly, Evelyn B. Bloomington, IN: Phi Delta Kappa Educational Foundation, 1998.

Roots of Reform: Challenging the Assumptions That Control Education Reform. Astuto, Terry A., et al. Bloomington, IN: Phi Delta Kappa Educational Foundation, 1994.

Preparing Department Chairs for Their Leadership Roles. Gillett-Karam, Rosemary. San Francisco: Jossey-Bass, 1999.

Higher Education – Community College (cont.)

Student Learning: A Central Focus for Institutions of Higher Education : A Report and Collection of Institutional Practices of the Student Learning Initiative. Doherty, Austin; Riordan, Tim. Milwaukee, Wis.: Alverno College Institute, 2002.

Trends in Community College Curriculum. Schuyler, Gwyer. San Francisco: Jossey-Bass, 1999.

Understanding the Impact of Reverse Transfer Students on Community Colleges. Townsend, Barbara K. San Francisco: Jossey-Bass, 1999.

Software Tutorials and Manuals

Final Cut Pro 3 for Macintosh. Brenneis, Lisa. Berkeley, CA: Peachpit, 2002.

From Frontpage to Dreamweaver. Lowery, Joseph. Indianapolis, IN: Prentice Hall, 2001.

Macromedia Dreamweaver MX for Windows and Macintosh. Towers, J. Tarin. Berkeley, CA: Peachpit, 2002.

Macromedia Fireworks MX for Windows and Macintosh. Cohen, Sandee. Berkeley, CA: Peachpit, 2002.

Macromedia Flash MX for Windows and Macintosh. Ulrich, Katherine. Berkeley, CA: Peachpit Press, 2002.

Microsoft Office XP Inside Out. Halvorson, Michael and Michael J. Young. Redmond, WA: Microsoft Press, 2001.

Photoshop 7 for Windows and Macintosh. Weinmann, Elaine; Lourekas, Peter. Berkeley, CA: Peachpit, 2003.

Complimentary copies available of:

Blackboard Instructor Manuals

Classroom Assessment Techniques: A Handbook for College Teachers. Angelo, Thomas A.; Cross, K. Patricia. San Francisco: Jossey-Bass Publishers, 1993.

Periodicals

Assessment Update: is dedicated to covering the latest developments in the rapidly evolving area of higher education assessment. *Assessment Update* offers all academic leaders up-to-date information and practical advice on conducting assessments in a range of areas.

About Campus: is dedicated to the idea that student learning is the responsibility of all educators on campus. Six times a year, *About Campus* offers an exciting and eclectic mix of articles and features--all designed to illuminate the critical issues faced by both student affairs and academic affairs staff as they work on the shared goal that brought them to the same campus in the first place: to help students learn.

Distance Education Report: provides the ideas and advice needed to successfully manage the many different aspects of a distance education program. Areas of focus include Faculty development and training, program assessment and evaluation, technical support, student retention, student support services, program and curriculum design, marketing and advertising, management and leadership skills, funding and budgeting.

Syllabus magazine focuses on the role of technology in higher education. *Syllabus'* mission is to inform educators on how technology can be used to support their teaching, learning and administrative activities. Each issue includes feature articles, case studies, product reviews and profiles of technology use at the individual, departmental and institutional level.

The *Learning Abstracts* series fosters conversations on learning and chronicles the efforts of community colleges that are moving toward becoming more learning-centered institutions.

Videos

Are We Testing What We Are Teaching? How to Construct Accurate & Useful Tests

Moderator: Lety Magana

Experienced panelists in the area of assessment discuss the many facets of assessment, including: the different types of tests, assessment as a tool for improving learning, assessment to inform instructors about the effectiveness of their teaching, assessment as a value – added index, assessment for selection purposes, and assessment for certification.

Running time: 90 minutes

Basic Computing

This is a LearnKey self-guided course in which one learns the fundamental concepts of computing.

Running time: 90 minutes

Best Practices in On-line Learning, 2001

Moderator: Jacques Dubois

Panelists: Burkes Oakley II, Rory McGreal, Stacey Ludwig-Harmon, James Lester

The panel first describes the best practices and then they discuss the challenges and future of on-line learning.

Running time: 90 minutes

College of DuPage - Copyright and the Struggle over Control of Content, 11/14/01

Dr. Weigarden, Director of the Office for Information Technology Policy for the American Library Association's Washington D.C. office, Cathy Walsh, and Bill Kling each in turn give their perspectives on the general topic: "What You Don't Know Can Cost You Dollars."

Running time: 140 minutes

Critical Challenges in Distance Education: A.D.A. Issues and Requirements

This program examines elements that are vital to ensuring that distance learning courses serve disabled students effectively:

- Basic information on adaptive technologies
- What the law does – and does not – require
- How to begin making distance learning courses more accessible and more effective
- How good course design and low- or no-cost solutions can increase usability and decrease the need for adaptive technologies
- Retrofitting existing course materials

Running time: 90 minutes

Dancing With Change

Distance Learning: More Than Remote Possibilities

Host: Mike Jackson

This panel discussion which features providing library resources for distance education students effectively and efficiently focuses on the following three areas:

1. Statewide distance learning reference services and the participating providers
2. The changing role of faculty in cooperation with libraries in the internet age
3. The developments occurring in public libraries in response to these changes.

Running time: 90 minutes

Developing Web-based Courses on a Shoestring

Moderator: Gabriel Jacobs

Panelists: Guy Hancock, Carolyn Jarmon, Vicki Ovi, and James Wilson

A panel discussion in which experienced instructional technology educators offer suggestions on how to develop web-based courses efficiently and within budget.

Running time: 90 minutes

Effective Teaching and Learning Centers: Best Practices and Emerging Models

Moderator: Beth Switzer

A panel of experienced educators share information about their own successful centers, some of their best practices, their ideas and creative solutions.

Running time: 90 minutes

Evaluating Our Resources Online

Moderator: Beth Switzer

Using the case-study approach, panelists explore some of the national projects developed for online learning, and they also address answers to the following questions:

- Are there specific criteria used when selecting resources?
- Can the value of course content offered by a publisher be judged objectively?
- How do you develop your own standards?

Running time: 90 minutes

Exemplary Models of Web-based Learning

Moderator: Thomas Reeves

Distinguished web-based learning experts discuss their exemplary models of integrating the World Wide Web into a variety of fields of study.

Running time: 90 minutes

Faculty Transformation: The Key to the Virtual Campus

Moderator: Jacques Dubois

In several segments panelists present the evolution of distance learning, the various challenges they faced and solutions they used.

Running time: 120 minutes

The First Year of College: Assessing What We Value

Moderator: Carolyn Sawyer

Panelists discussed the following topics:

- Ensuring that your assessment efforts are structured, systematic, and sustainable
- Focusing assessment efforts on student learning
- Making the best use of assessment data once it's available.

Running time: 180 minutes

How to Customize an On-line Course

Moderator: Bob Ray Sanders

This program offers guidelines for using a pre-produced and personalizing it for your own students' needs.

Running time: 90 minutes

Internet Issues in Higher Education Virtual Universities: On-line and On-Target?

Moderator: Pamela Quinn

Panelists: Douglas Johnstone, Brian Mueller, Bruce Chaloux, and Richard Lewis

A panel discussion exploring whether virtual universities are fulfilling their mission and if virtual universities and colleges really offer a meaningful, academically sound degree at a distance.

Running time: 90 minutes

Internet Issues in Higher Ed: Libraries, Copyright & the Internet

Moderator: Bob Ray Sanders

A panel explores various scenarios dealing with copyright questions pertaining to the Internet and legal and ethical issues involved.

Running time: 90 minutes

Language & Mind

Featuring: Noam Chomsky

“*Language & Mind* is the exclusive video presentation of Noam Chomsky’s seminal work in the area of language and mind, and of the development of his history of generative grammar.” This program is followed by *Noam Chomsky: Answers* and is approximately 20 minutes.

Running time: 50 minutes

Making a Difference: Great Teachers

This program follows several outstanding teachers through some of their teaching practices and the challenges they face as educators.

Running time: 30 minutes

Open Forum on “The Learning College”

Dana Grove and Chris McDonald, 1-28-02

An open discussion on the philosophy of the “Learning College” hosted by the CELT and moderated by Vice President of Academic Services, Dana Grove, and Faculty Liaison to the CELT, Chris McDonald.

Running time: 75 minutes

Planning for Student Services: Best Practices for the 21st Century

Moderator: Diana Oblinger

This program is divided into two segments (45 minutes each)

- Redesign as the change agent
- Technology as the change agent

Panelists discuss topics relating to: improving student services, managing change in the area of student services, the importance of student services, ways to create a student – centered environment through design and technology, and what is to come for student services.

Running time: 90 minutes

Successfully Involving Faculty in Your Continuous Improvement Program

Hosted By: Bob Arnold

This program discusses in-depth the Malcolm Baldrige Quality Award Criteria which, through its implementation, improves the way institutions function.

Running time: 90 minutes

Successful Student Recruitment Strategies

Moderator: Lety Magana

Panelists leading in the field of recruitment discuss how to target certain types of students by focusing marketing efforts on a particular population.

Running time: 90 minutes

Surviving and Thriving in Your First On-line Class

Moderator: Bob Ray Sanders

This is the first program in a three part series on instructional technology survival skills in which experienced on-line instructors offer tips for developing and teaching on-line courses.

Running time: 90 minutes

Teaching and Assessing for Critical Thinking and Deep Learning

Featuring: Dr. Tom Angelo

In his presentation Dr. Angelo explains critical thinking, talks about why it is so difficult for students, explores guidelines for teaching critical thinking and improving critical thinking in students.

Running time: 90 minutes

Understanding the Internet: Fundamental User's Guide

This is a self-guided LearnKey course that explores techniques for effectively using the Internet.

Running time: 85 minutes

Using Information Technology in a Traditional Classroom

Moderator: Alyce Caron

This is the second program in a three part series on instructional technology survival skills in which panelists discuss strategies for combining a face-to-face course with instructional technology, and they offer examples for implementing instructional technology in the classroom.

Running time: 90 minutes

With a Little from My Friends: Implementing Information Technology into the Curriculum

Presenter: Kenneth C. Green, Founder/Director of

In his presentation Mr. Green explores the issue of helping faculty integrate information technology into the curriculum and how it affects teaching and learning.

Running time: 90 minutes